



加拿大亞伯達省 紅鹿市公立天主教學區

高中2+1課程





Red Deer Catholic International Team

2 年在台修學分

+ 線上英文課程

1 年在加拿大留學

= 申請世界各大學

- 線上入學英文測驗
- 每年二月初: 高一線上英文課程
- 自主線上課程，由加拿大英文老師線上協助
- 每年九月初: 高二線上英文課程
- 隔年二月開始申請高三留學及規劃未來選課
- 同年九月初: 高三在亞伯達省紅鹿市留學



報名資格:

高一學生，雅思程度大約需要滿足6分。申請後也需參加RDCRS線上英文能力評量。

******有意高三到亞省取得雙聯學位者，雅思程度須達到6.5分。

教學方式: 線上英文課程自主學習，由加拿大老師線上協助。

招生名額: 各姊妹校高一學生1~5位。

	第二學期: 高一 線上英文課程	第一學期: 高二 線上英文課程
報名截止	1月初	6月初
預計開課時間	2月初	9月初
預計結束時間	6月底	1月底



申請條件



加拿大合格老師
Mrs. Madsen

Thank you for being part of my online class.

contact

Due Dates

Teacher HELP

Literature List

CLICK ON EACH CIRCLE TO OPEN IT

每週時間表

- February 7th: PADLET- INTRODUCE yourself. Tell me about yourself as a LEARNER - survey. Choose Your Literature For This Course SEE THE READING LIST.
- February 14th: L1 "Identify Story Elements" questions, Notice and Note Quiz, . AND "The Sniper" questions. Start reading a novel FROM THE LIST.
- February 21st: "Penny in the Dust" quiz
- February 28th: L2: Hero Writing and Literary Terms Quiz

** KEEP READING YOUR NOVEL

- March 7th: L3: PADLET Class Discussion INSPIRATIONAL PEOPLE L3: INSPIRATION writing GOOGLE SLIDE presentation.
- March 14th: L4: Watch "The Man Who Planted Trees".
- BY APRIL 4th : MAJOR ESSAY SUPERVISED BY SCREENCAST/SCREEN RECORDING
- By April 18th: Midterm Exam Reading Comprehension SUPERVISED-with your supervisor in person at your school.
- April 25th: L5: Survival MAJOR SPOKEN Presentation RECORDED
- May 2nd: L6: 1. Poetry (supervised open book assessment -SCREEN RECORDED)
- May 9th: L7 NOVEL PRESENTATION: spoken presentation

課程材料

P4. Asking Questions as you read

Expressing Ideas

When you read anything, you are actively working with the text to make sense of it, to connect it with your own knowledge and ideas about the world. This is called "making meaning", and it is the core of the whole reading process. But how do you get meaning from what you read? How does the person reading something influence the meaning?

How do you know if you have understood a story after reading it?

In class, the teacher sometimes asks questions to see if you have understood. Throughout this English 10-2 course, you will be asked questions for the same reason, to help you test yourself on how much you understand, and to make sure you go back through the story to see what you missed.

But it is far better to check your own understanding by making up your own questions.

Asking Questions

Imagine that you are a news reporter investigating an important story. What would you ask the witnesses? If a reporter just asks, "So, what happened?" he or she may miss important facts or even interesting details about the story.

You see? So reporters use what is called the "5 W's" to help them think up good questions.

WHO?
WHAT?
WHEN?
WHERE?
WHY?
HOW?

You can use these 5 W's + How to find out the main ideas in a story. If you really think, you can even create questions without easy answers, that uncover some interesting issues for discussion about a piece of literature.

There are two other questions you can ask when you examine literature:

What if?
What next?

What Hasooened?

Lesson 1: Review of the Basic Elements of Stories

LESSON MATERIAL: This is the "stuff" that teaches you. READ and VIEW this folder

- IMPORTANT! WATCH: Know these "SIGNPOSTS" as you read
- P1. STORY ELEMENTS
- P2. Do you know these words?
- P3. Do you do much reading? What Do you READ? How do you READ?
- P4. Asking Questions as you read
- P5. Personally responding to stories
- P6. The Short Story REVIEW OF ELEMENTS

ASSIGNMENTS This is what you need to hand in

- 1. L1: HAND IN: Identify elements
- Notice and Note QUICK GUIDE.pdf 462 KB
- 2. L1: NOTICE AND NOTE Reading Critically QUIZ

English 10-2 - Online: Section 89 ▶ Lesson 1: Review of the Basic Elements of Stories
LESSON MATERIAL: This is the "stuff" that teaches you. READ and VIEW this folder

IMPORTANT! WATCH: Know these "SIGNPOSTS" as you read

KNOW THESE SIGNPOSTS AS YOU READ

Notice and Note: A Student Crash Course

Notice & Note & You

Watch on YouTube

A Crash Course For Students

Notice and Note QUICK GUIDE.pdf

Open with OrbitNote

Notice & Note Fiction Signposts

Utilize these signposts while reading to assist you in digging deeper into the text. Be sure to stop and ask yourself the question and truly think about your reading and what the author is saying.

	Contrast & Contradictions	Aha Moment	Again & Again	Memory Moment	Words of the Wisest	Tough Questions
Is ...	When you are reading and a character says or does something that is opposite (opposite) of what he has been saying or doing all along OR is different from (contrasts) our way of thinking.	When you are reading and suddenly a character realizes, understands, or finally figures something out. OR You as a reader have a sudden realization about something occurring.	When you are reading and you notice a key word, phrase, object, or situation mentioned over and over.	When you are reading and the author interrupts the action to tell you a memory.	When you are reading and a character (who is probably older or wiser) takes the main character aside and gives serious advice.	When you are reading and the character asks himself a really difficult question.
Ask ...	Why is the character doing that?	How might this change things?	Why does this keep showing up again and again?	Why might this memory be important?	What is the life lesson and how might it affect the character?	What does this question make me wonder about?
Help You ...	<ul style="list-style-type: none"> Make predictions Make inferences Examine the plot Examine the conflict 	<ul style="list-style-type: none"> Learn about conflict Find theme 	<ul style="list-style-type: none"> Examine theme Examine conflict See a foreshadowed event 	<ul style="list-style-type: none"> Examine theme Examine conflict See a foreshadowed event 	<ul style="list-style-type: none"> Examine theme Make predictions 	<ul style="list-style-type: none"> Examine conflict Make predictions

- ✓ 自主學習隨時進入線上課程。
- ✓ 從教學影片學習 / 複習資料 / 完成功課及考試。
- ✓ 老師會規定提交作業的時間及觀察學生上課進度。
- ✓ 如有教學上疑問可用此平台和老師保持聯繫 (請注意會有時差)。

加拿大高中線上英文課程授課方式

學校作業

THEME: an idea that recurs (is seen over and over again) in a work of art or literature.
Here is a list of THEMES: <https://literarydevices.net/a-huge-list-of-common-themes/>



THIS LESSON IS ABOUT THE THEME OF **INSPIRATION**

1. CREATE A GOOGLE SLIDE PRESENTATION about what the theme **INSPIRATION** means to you.
2. CHOOSE **TWO** HISTORICAL PEOPLE FROM THE LESSON.
CHOOSE **TWO** of the historical people in the weblesson.
"GOOGLE" or AI the name of the person to research for more information. This is an acceptable use of "Google" or "AI".

CREATE A GOOGLE SLIDE PRESENTATION NOW with FIVE SLIDES

Be sure to use THEME words such as : INSPIRATION, HOPE, peace, injustice, justice, or other theme words

SLIDE 1: What does the word "inspiration" mean to YOU. (NO DEFINITIONS. YOUR WORDS) (1-2 sentences)

SLIDE 2: How does the person you chose as a HERO back in Lesson 1 show **INSPIRATION**? (4-5 sentences)

SLIDE 3: RESEARCH: copy and paste your google or AI research on this slide about a historical person who is inspirational. If you used a website, paste the website url.

PERSON 1: insert name and then **COPY PASTE** your research

Who is this individual? (1-2 sentences)
What issues is she or he passionate about (what does he/she care about)? (4-5 sentences)
What has she or he accomplished? (4-5 sentences)

SLIDE 4: IN YOUR OWN WORDS, discuss/ paraphrase SLIDE 3. Change it and put it in your words.

TRY: My research showed that. . . This person was inspirational because...

This person was inspirational because... **ADD:** The things I find most inspiring about this person are. . . .because.

SLIDE 5: RESEARCH: copy and paste your google or AI research on this slide about another historical person **PERSON 2:** insert name and then **COPY PASTE** your research

Who is this individual? (1-2 sentences)
What issues is she or he passionate about (what does he/she care about)? (4-5 sentences)
What has she or he accomplished? (4-5 sentences)

SLIDE 6:

IN YOUR OWN WORDS, discuss SLIDE 5. Change it and put it in your words.

TRY: My research showed that. . . This person was inspirational because... **ADD:** The things I find most inspiring about this person are. . . .because.

SLIDE 7:

PERSONAL RESPONSE

A person I know personally who I would consider an inspirational is. . .

List 3 reasons using 3 sentences and transition words such as First, Second, in addition, also, finally, or most importantly.

Grading: Major Assignment
THOUGHT AND DETAIL /10
VOCAB/WORD CHOICES /5
GRAMMAR /5

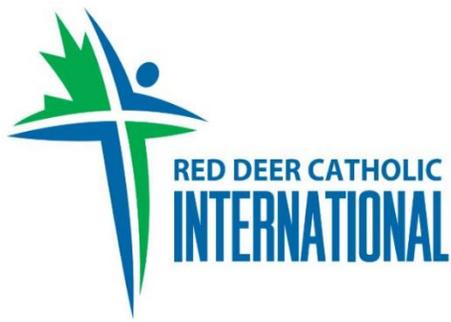
Grading is based on the following Alberta Education outcomes:

1.1.1 Form tentative understandings, interpretations and positions 1.2.1 Consider new perspectives 1.2.2 Express preferences and expand interests 2.1.4 Use reference strategies and reference technologies 2.3.1 Connect self, text, culture and milieu 3.1.2 Plan inquiry or research and identify information needs and sources 3.2.1 Select, record and organize information 3.2.3 Form generalizations and conclusions 4.2.3 Consider and address matters of choice 4.2.4 Edit text for matters of correctness

加拿大高中線上英文課程授課方式

	年級	時間	課程		學分	修習時數 (大約)	修習時間
	高一	第二學期	英文English Language Arts ELA 10-2		5	125	線上自主學習 (20週)
	高二	第一學期	英文 ELA 10-2 達到80%以上 可修ELA 20-2		5	125	線上自主學習 (20週)
	高三	整學年 (9月初 - 6月底)	依照高二線上課程成績及老師判斷 決定學生高三英文課程方向		40	1000	赴亞省完成高三課程並 取得加拿大高中文憑
ELA 20-1 ELA 30-1			ELA 30-2 ELA 30-1				
加上6門科目 依據學生的需要			加上6門科目 依據學生的需要				

2+1課程學習進程規劃



ENGLISH LANGUAGE ARTS 10-2

Students will continue to develop their skills in reading, writing, listening, speaking, viewing and representing. Students write responses to visuals and are introduced to literary exploration essay construction. A student entering this course should be comfortable with an introduction to multi-genre texts, possess independent reading and writing skills with increasingly complex texts, and have a base in matters of correctness/style. Furthermore, they should be comfortable with relating personal experiences to class material.

ENGLISH LANGUAGE ARTS 20-2

Students will continue to develop their skills in reading, writing, listening, speaking, viewing and representing. Students write personal responses to texts and further develop literary exploration essay construction. Students will also be able to pull meaning from various visuals. A student entering this course should be comfortable with approaching grade-level texts, possess functional reading and writing skills with various texts, and have basic control in matters of correctness/style. They will continue to improve their ability to relate personal experiences to class material.

ENGLISH LANGUAGE ARTS 20-1

Students taking this course should be reading, writing, listening, speaking, viewing, representing and responding to literature with increasing insight. Students write several personal responses to texts and further develop critical/analytical essay construction. A student entering this course should be confident with multi-genre texts, possess strong independent reading and writing skills with complex texts, and have fluent control in matters of correctness/style.



ENGLISH LANGUAGE ARTS 30-2

Students write several literary explorations, visual responses, and persuasive responses to texts with a clear voice and shaped discussion. All students will be evaluated at course end through provincial exams consisting of a two-part diploma exam. A student entering this course should be competent with multi-genre texts. They should exercise strong reading and writing skills with texts and be able to accomplish course objectives. As well, they should be fluent in linking personal experience to classroom material. Seventy percent of the final course mark will be calculated based on class mark—other thirty percent will be diploma mark (2-part exam).

ENGLISH LANGUAGE ARTS 30-1

Students should be reading, writing, listening, speaking, viewing, representing and responding to literature with increasingly insightful and defensible evaluations that demonstrate their understanding of what makes a work effective. Students write several critical/analytical and personal response to texts with a clear voice and fluent diction/syntax. All students will be evaluated at course end through provincial exams consisting of a two-part diploma exam. A student entering this course should be competent with multi-genre texts. They should exercise strong independent reading and writing skills with layered texts and be self-motivated to accomplish course objectives. Seventy percent of the final course mark will be calculated based on class work—other thirty percent will be diploma mark (2-part exam).

台灣成績轉換學分	學分
中文 (高一和高二)	10
社會 (高一和高二)	10
數學 (高一和高二)	10
科學、生物、化學或物理 (高二)	5
體育 (高一或高二)	5
3個其他自選修 (高一或高二)	15
	55

高一高二在台灣所修的加拿大學分	學分
英文 10-2	5
英文 20-2	5
	10

高三在亞省修8門課	學分
英文 20-1 或 30-2	5
英文 30-1	5
社會 30-2	5
社會 30-1	5
30級的主修課 (數學、微積分、生物、化學或物理)	5
自選	5
自選	5
自選	5
	40

依大學申請
條件/興趣自由選擇

畢業門檻: 105 學分

加拿大亞省高中畢業門檻



Period	Time	Class	Room#
1 (A-B)	8:45 AM - 10:09 AM	Social 30-1	1502
2 (A-B)	10:17 AM - 11:41 AM	Math 31	1203
Lunch Time			
3 (A-B)	12:41 PM - 2:05 PM	English 30-1	2202
4 (A-B)	2:07 PM - 3:32 PM	Biology 30	1303
Extracurricular activity/after school (ex: cross country running, volleyball, badminton, basketball, etc.) *Small fee			
Community activities (ex: swimming, tennis, soccer, hockey, art classes, gym, etc.) *Extra cost			

注意：每位學生課表不同。

加拿大亞省高中課表樣本 (SAMPLE)

Apply

- Requirements**
- Canadian High School, University and College
 - International University or College
 - International High School
 - International Baccalaureate
 - U.S.-Patterned Education
 - British-Patterned Education
 - Caribbean Advanced Proficiency Examination (CAPE)
 - French Baccalaureate
- Transfer Credit Information**

If you have already applied and received an email acknowledgement from us, please check the status of your application at join.utoronto.ca for a complete list of documents required to complete your application.

Visit the [Discover Engineering](#) website for specific academic requirements for all engineering programs. Applicants to the Faculty of Applied Science & Engineering can check their admission status through the [Engineering Applicant Portal](#).

Alberta High School Students

- High School Diploma with five Grade 12 academic courses numbered 30/31, including English Language Arts 30-1
- Mathematics 31 or Calculus AP (AB or BC) is required for programs with the Calculus prerequisite
- Advanced Placement and International Baccalaureate courses are acceptable
- Co-op courses, Challenge exams, Applied Design, Skills and Technologies, Career Education and work experience courses will not be used for admission consideration

General admission requirements

- Graduation from high school
- Minimum of 70% in Grade 11 or Grade 12 English (or their equivalents)
- At least six academic/non-academic Grade 12 courses (recommended, but not required)

Degree-specific requirements

If you know what you want to study, select a degree below. Not sure? Get tips on [choosing a degree](#).

Commerce (UBC Sauder School of Business)

Grade 12 requirements

- English Language Arts 30-1
- Math 30-1 or Math 31 (5 credits)

Related courses

The following subject categories are particularly relevant for this degree. Consider taking courses in these areas in Grade 11 and Grade 12.

- Language Arts
- Mathematics and Computation (will consider Chemistry and Physics in this category)
- Social Studies (only Economics, Ethics, First Nations or Contemporary Indigenous Studies, Geography, Law, Psychology, and Social Studies)

Program Engineering

Province Alberta

OUAC Code: ME / MEC

Degrees B.Eng., B.Eng.Mgt., B.Eng.Society, B.Eng.Biosci.

Co-op/Internship: Students can opt into the co-op stream at any point before their final year.

Required Courses:

Completion of High School Diploma plus five academic courses numbered 30 or 31 including:

- English (English Language Arts 30-1)
- Calculus (Math 31 or AP Calculus)
- Chemistry (Chemistry 30)
- Physics (Physics 30)

Important Notes:

- The blended mark for ELA 30-1 is used for admission
- Please submit first semester grades and a list of all courses for the entire year no later than February 15th

Application Deadline: January 12, 2023

Program Business

Province Alberta

OUAC Code: MB

Degrees B.Com., (Honours) B.Com.

Co-op/Internship: Internships available.

Required Courses:

Completion of High School Diploma plus five courses numbered 30 or 31 including:

- English (English Language Arts 30-1)
- Pre-Calculus Math (Math 30-1)
- Calculus (Math 31 or AP Calculus)

Important Notes:

- The blended mark for ELA 30-1 is used for admission
- Please submit first semester grades and a list of all courses for the entire year no later than February 15th

Application Deadline: April 1, 2023

Supplementary Application Deadline: February 1, 2023



- ❖ 高三時RDCRS升學顧問會面談協助安排課程，提供大學資訊。
- ❖ 除了高中英文分數之外，根據多數大學入學的英語語言要求，國際學生需提供大學其中指定的英語語言測試分數如雅思(IELTS)6.5分以上。

亞省高中文憑申請大學



Mischa Lai
University of Sydney

Minerva Lin
University of Melbourne

Annie Liu
University of Waterloo



惠文高中代表吳組長
及畢業生家長
參加畢業典禮

2024台中市惠文高中雙聯畢業生申請名校成功案例

Congratulations! We are pleased to offer you full-time admission to McMaster as follows:

PROGRAM: Life Sciences Gateway

ADMIT TERM: September 2022

RESIDENCE: Congratulations, we are holding a place in residence for you. To secure your space, please complete the [online Residence Application](#) and pay the deposit by 4:00 p.m. on June 01, 2022.

TERMS AND CONDITIONS: This offer is conditional upon your meeting the following standing by **August 01, 2022** and submission of the required official documents to the Office of Registrar.

- An official high school transcript indicating Graduation/Diploma granted, sent directly from the Ministry of Education.
- You are required to complete your high school graduation diploma including all curriculum specific admission requirements and prerequisite courses with a minimum final average of 85%.

You are required to satisfy these conditions in order to maintain your enrolment for September 2022. If you are unable to meet the deadline date, you must contact us via the chat function at [registrar.mcmaster.ca](#).

McMaster University reserves the right to withdraw an offer of admission or revoke registration if there is a discrepancy between the documents originally submitted to the Admissions Office at McMaster and the official results submitted for satisfying the condition(s).

RESPONDING TO YOUR OFFER: To reserve your place in this program, you must successfully accept this offer of admission via the [OUAC website](#) by **June 01, 2022** or earlier. Since competition is keen for a limited number of spaces we cannot guarantee a place in this program for responses submitted after June 01, 2022.

ENROLMENT: For information regarding enrolment please refer to our website: [registrar.mcmaster.ca/accepted-offer](#).

INTERNATIONAL STUDENT SUPPORT: Please refer to [International Student Services website](#) for more information.



Ivanka Chang

台中市立惠文高中

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如果有想要讀加拿大的大學，我覺得這個雙聯學位是一個非常好的選擇，在加拿大高中上完一年後申請也可以事先融入當地，是非常順利的一條路。

Dear Jenny,

Congratulations! It is my pleasure to offer you admission to the University of British Columbia.

UBC takes great care in selecting the incoming class from each year's pool of remarkable, talented applicants. Your hard work, academic achievements, and experiences have set you apart. I am confident that you will harness your passion and drive to contribute to our vibrant UBC community, and to build upon the outstanding academic legacy of our alumni.

As a UBC student, you will join a diverse group of leaders, scholars, and innovators at one of the top 40 research universities in the world. Students from more than 150 countries choose the University of British Columbia for many reasons. Some choose us for our high academic standards and beautiful campus locations. Others choose us for our outstanding faculty, our globally significant research opportunities, and our commitment to sustainability. Your reasons for choosing UBC will be uniquely yours - but I hope you will accept this offer of admission because UBC believes you have a great deal to accomplish here. It is students, like you, who make the University of British Columbia such an exceptional learning environment.

To formally accept UBC's offer of admission, visit the Student Service Centre at [www.students.ubc.ca/ssc](#). See the second page of this letter for instructions. Because you are an international student who will be attending UBC for more than six months, you must apply for a study permit as soon as you accept your UBC offer. All the information you need to help you plan for a successful year at UBC is available in the "After you've been admitted" section of our website at [https://you.ubc.ca/beginhere](#).

Sincerely,

Kathleen Ross
Associate Vice-President and Registrar
University of British Columbia



Jenny Sun

台中市立惠文高中

“

真的遇到什麼生活上的問題都可以請CSA幫忙，真的安心了不少，爸爸媽媽也可以比較放心。



- ❖ 亞伯達大學 University of Alberta (有世界上最先進的研究設施)
- ❖ 卡加利大學 University of Calgary (加拿大頂尖大學)
- ❖ 英屬哥倫比亞大學 University of British Columbia (全球排名34)
- ❖ 多倫多大學 University of Toronto (加拿大的Ivy)
- ❖ 麥吉爾大學 McGill University (加拿大傳統名校)
- ❖ 麥克馬斯特大學 McMaster University (加拿大的MIT)
- ❖ 滑鐵盧大學 University of Waterloo (電腦工業的寵兒)
- ❖ 皇后大學 Queen's University (加拿大的普林斯頓)
- ❖ 西安大略大學 Western University (MBA的巨臂)

銜接加拿大大學及世界名校

最適合國際學生體驗及學習的好地方:

- 紅鹿市 (Red Deer) 是亞省中部的一個城市，位於兩大城市 Calgary和Edmonton正中間，也是該省第三大城市，現代化安全且乾淨的自然環境。
- 交通便捷，城市設備齊全，多種不同的戶外活動，醫療系統，可和大城市相比。
- 全英語的學習環境。
- 友善親切的加拿大人，體驗道地的文化。
- 亞省有高水準的生活品質，較其他省份生活成本低，且僅有5%貨物服務稅。

紅鹿市 Red Deer City





參觀校內: [École Notre Dame High School Virtual Tour Link](#)

<https://youtu.be/ucmZqRITsqs>

[Home | Red Deer Catholic International \(rdcrs.ca\)](https://www.rdcrs.ca)



參觀校內: [St. Joseph High School Virtual Tour Link](#)

- **Red Deer Catholic Regional Schools (RDCRS)** 是亞伯達省17個天主教學校分區之一
- 總共有20所學校 (10,500 學生以上)
- 有一百年以上的歷史，優質的教育國際課程
- 不需穿校服

學校介紹



Canada Homestay Network

- 熱情接待的住宿家庭均由RDCRS配合的CHN機構審查合格後安排給國際學生。
- 與當地學區內150個住宿家庭合作。
- 學生有機會與其他國際生安置在同一住宿家庭。
- CHN定期做家庭訪問追蹤學生居住情況。
- 學生有私人房間並包含一日三餐。
- 體驗最道地的加拿大文化。
- CHN也會隨時和RDCRS保持密切聯繫。



HOMESTAY 住宿家庭

LIVING WITH A CANADIAN FAMILY 與加拿大家庭一起生活



RDCRS 國際學生

依照RDCRS規定的線上課程收費
費用透明

RDCRS國際部門負責人
為台灣學生的當地
合法監護人

亞省有高水準的教育，在國際PISA測試
中閱讀和科學方面名列前茅



特別為台灣學生設計的2+1學習
進程，減輕學生壓力，達到成功
的升學目標

高三時與升學顧問規劃
課程及討論申請大學

RDCRS指定CSA教育機構服務學生，
介於台灣學校，學生家長之間的溝通管
道，協助學生能夠安心學習

我們的優勢

期間	科目	費用CA\$	臺幣換算 (匯率以1:24計算)
高一	線上英文課程	CA\$900	NT\$21,600
高二	線上英文課程	CA\$900	NT\$21,600

期間	科目	費用CA\$	臺幣換算 (匯率以1:24計算)
高三 整學期 	至少修8門課	CA\$27,750	NT\$666,000
	費用包含: 申請費、學費、當地醫療保險、活動、校車費、 住宿家庭安置、住宿費(含三餐)		

*匯率以1:24初步估計。

*實際費用依照當時RDCRS公告為準，匯率亦依據匯款當日匯率計算。

*費用不包含機票、匯款銀行手續費、學生簽證費、個人花費、當地服務費。

高中三年總共費用

NT\$709,200

2025-2026 RDCRS費用

CERTIFICATE OF PARTNERSHIP

This certificate is granted to:
CALGARY STUDY ABROAD

as authorized representative and provider of the
2+1 High School Program in partnership
with
Red Deer Catholic Regional Schools
Red Deer, Alberta, Canada
May 2019



Patricia Macrae-Pasula
PATRICIA MACRAE-PASULA
Managing Director
Red Deer Catholic International

CSA教育機構服務留學生自1998介於台灣家長，學生，RDCRS之溝通橋樑，減少家長的擔憂，保持資訊暢通，定期拜訪，了解學生們學習及生活狀況，給予一對一的關懷，以服務學生順利畢業申請名校為目標。

期間	內容	費用CA\$	臺幣換算 (匯率以1:24計算)
高三 整學年 	留學相關諮詢，包含辦理一次加拿大學生簽證 Study Permit	CA\$6,600	NT\$158,400
	抵達後的安頓、協助轉機事宜、家長到訪協助安排行程、 辦理學生醫療理賠、與相關單位定期保持聯繫及拜訪、 必要時的緊急聯絡人、安排語言測試以申請大學、 參加畢業典禮...等等		

如需加拿大當地服務 (可自由選擇)



惠文高中國際教育組長Daniel Wu 2021年8月至
2022年1月在紅鹿市研究亞省教育課程，收穫良多，
並拜訪亞省教育部長 Minister of Education
Adriana LaGrange



歡迎!

如有興趣，請聯絡RDCRS台灣代表: CSA教育機構

